

Public Investment In Monitoring And Support For Learning Achievement At The Primary Level -UGEL Río Tambo

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Summary:

The present study aims to improve the monitoring and support of teaching practices in public schools in the Arequipa region, with the help of local school principals and teachers. This research will take an action research approach because its participants will come from various administrative and teaching positions in the participating schools. We can conclude that educational institutions must have an effective process of monitoring, supporting and evaluating teaching practices in order to advance the education of students.

Keywords: *Accompaniment, evaluation, monitoring, pedagogical processes.*

1. Introduction

The Need for Public Investment in Primary Education

Primary education is a critical foundation for a child's academic and personal development, providing the skills and knowledge necessary for future success (Cunnington et al., 2023). It is during this period that children learn to read, write, and develop fundamental math and critical thinking skills. In addition, primary education plays a crucial role in shaping children's social and emotional development, helping them develop important values such as empathy, respect, and responsibility. As such, it is essential to invest in primary education to ensure that all children have access to a quality education that prepares them for the future.

Despite the importance of primary education, UGEL Río Tambo faces several challenges in providing quality education to its students. Limited resources, inadequate infrastructure, and a lack of qualified teachers are just some of the challenges that hinder the delivery of quality education. In addition, many students face barriers to accessing education, such as poverty, distance from schools, and cultural or linguistic differences. These challenges have a significant impact on the quality of education provided, making it difficult for students to reach their full potential.

Public investment in primary education can have a transformative impact on students' academic and personal development (Miller et al., 2023). By investing in resources such as qualified

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teachers, modern infrastructure, and learning materials, students can receive a quality education that prepares them for future success. In addition, public investment can help address barriers to education that many students face, such as poverty and distance from schools. By providing support and resources to students, public investment can help level the playing field, ensuring that all students have access to a quality education. Ultimately, public investment in primary education can contribute to the development of a more equitable and prosperous society.

Primary Education Monitoring Systems

Monitoring systems play a crucial role in ensuring the provision of quality education. Effective monitoring helps identify gaps and challenges in the education system, enabling policymakers to make informed decisions and allocate resources more effectively (Hermann et al., 2023). At the primary level, follow-up is particularly important as it lays the foundation for future learning and development. By tracking student progress and identifying areas for improvement, educators can provide targeted support and interventions to ensure all students have the opportunity to succeed.

At UGEL Río Tambo there are currently several monitoring systems to support primary education. These systems include regular assessments of student learning, teacher assessments, and school inspections. These efforts aim to gain insight into the level of learning achievement of students from first through sixth grade (Ugarte & Loaiza, 2023). However, despite these efforts, there are still significant challenges in ensuring that all students receive a quality education. Many schools in the region struggle with limited resources and inadequate infrastructure, which can hinder student learning and development.

To address these challenges and improve the quality of primary education at UGEL Río Tambo, changes to the monitoring systems have been proposed. These changes include increased investment in tracking and supporting student learning, as well as improvements in teacher training and professional development. By investing in these areas, UGEL Río Tambo can ensure that all students have access to a high-quality education, regardless of their background or circumstances. Additionally, these changes can help create a more collaborative and supportive learning environment, where students are encouraged to reach their full potential.

Supporting Learning Achievement in Primary Education

Supporting learning achievement in primary education is crucial to ensure that students receive the best possible education and are adequately prepared for their future academic and professional endeavors. Without proper support, students may struggle to grasp important concepts, fall behind in their studies, and ultimately experience a lower quality of education. That's why it's essential for educational institutions to invest in tracking and support systems that can help students succeed (Morón & Limas, 2023). By providing targeted support and guidance, schools can help students overcome challenges, build confidence, and reach their full potential.

Currently, UGEL Río Tambo has several support systems in place to help students achieve their learning goals. These include teacher training programs, educational resources, and academic advising services. However, there is always room for improvement and UGEL Río Tambo is exploring ways to improve its support systems to better serve the needs of its students. For example, UGEL Río Tambo is considering implementing a more comprehensive follow-

up and support program that can provide ongoing assistance to students who may struggle with specific subjects or concepts.

The proposed changes to support systems aim to provide a more personalized and effective approach to supporting student learning. This program would involve regular monitoring of student progress, targeted interventions for students who need extra help, and ongoing support for teachers to ensure they have the resources and training they need to provide a high-quality education. By investing in these changes, UGEL Rio Tambo can help ensure that all students have the support they need to succeed academically and beyond. With a strong focus on student achievement and support, UGEL Rio Tambo can help set its students up for success and provide them with the tools they need to reach their full potential.

Benefits and Limitations

Proceeds:

1. Better monitoring: Public investment in monitoring and supporting learning at the primary level can lead to better monitoring of student progress. This allows educators and policymakers to identify areas for improvement and implement targeted interventions to address learning gaps.

2. Enhanced Support: Public investment can provide additional resources and support for students who may need additional help. This may include hiring more teachers or educational assistants, providing mentoring programs, or offering specialized resources for students with learning disabilities.

3. Greater accountability: With public investment in monitoring and support, there is a greater emphasis on accountability. Schools and education officials are responsible for ensuring that students meet learning objectives, which can lead to better educational outcomes.

Limitations:

1. Budget constraints: A limitation of the introduction of public investment in monitoring and support is the potential pressure on the budget. Allocating funds for additional resources and staff can be challenging, especially in regions with limited financial resources.

2. Implementation challenges: Implementing effective monitoring and support systems requires careful planning and coordination. There can be logistical challenges in terms of data collection, analysis, and resource allocation. In addition, ensuring that the support provided is of high quality and tailored to the specific needs of students can be complex.

Solutions:

1. Prioritize funding: To address budget constraints, it is important to prioritize funding for follow-up and support initiatives. This may involve reallocating resources from other areas or seeking additional funding through partnerships with external organizations or government agencies.

2. Capacity building: To overcome implementation challenges, investing in capacity building is crucial. Providing training and professional development opportunities to educators and administrators can help them effectively use monitoring tools and implement support programs.

Adding public investment in monitoring and supporting learning at the primary level can have several benefits, including better monitoring, increased support and greater accountability. However, it also comes with limitations, such as budget constraints and implementation challenges. These constraints can be mitigated by prioritizing funding and investment in capacity building. Overall, the introduction of public investment in follow-up and support can contribute to better educational outcomes for students at the primary level.

Public investment in monitoring and supporting the achievement of learning at the primary level at the UGEL Río Tambo is a decisive step towards improving the quality of education in the region. Primary education plays a vital role in shaping the future of children and the community as a whole, and the challenges facing primary education at UGEL Río Tambo demand immediate attention. The proposed changes to the tracking and support systems will help ensure that students receive the guidance and resources needed to reach their full potential. With the implementation of these changes, we can expect to see a significant improvement in the quality of education and the overall development of the region.

2. Material and method

In the present study, a quantitative research was carried out, at a descriptive-correlational level and with a non-experimental design; In other words, the questionnaire was applied one for each variable and at a given time. The study was carried out with primary school teachers from the different IEs in the jurisdiction of the UGEL Río Tambo, since it facilitated permission for the respective interviews of the different teachers of the level in Public Investment in Monitoring and Accompaniment for the Achievement of Learning in the Primary Educational Institutions of Rio Tambo. 2022. The population was made up of 160 teachers from the different primary level IEs and the sample consisted of 40 participants, in which it was chosen for the convenience of the author. For data collection, the observation technique was used, the survey and questionnaires as an instrument, the questionnaires are instruments that serve to collect information directly and indirectly (Hernandez, 2018). The instruments were validated by the expert judgement technique, for which support was requested from three teachers with a doctorate degree in education to analyze each of the items of the instruments with positive results since they determined that the instrument developed was applicable (Ferreya, 2022). After this process, the reliability of the instrument was carried out through a pilot test, the data obtained were analyzed using Cronbach's alpha statistical test, resulting in the value of 0.91 indicating that the instrument is on the scale of excellent reliability. On the other hand, the analysis plan of the present research was carried out as follows: first, a database stored in the drive was designed in Excel, taking into account the scores for each indicator. Finally, through the conclusions, it seeks to reflect on how the gaps in the management of public investment in monitoring and accompaniment for the achievement of learning and the proposals for improvement for Educational Institutions at the Primary level in Peru (Portocarrero-Sierra et al., 2021)

3. Results

**EFICACIA DEL GASTO:
EDUCACIÓN Y SALUD**

Edición Especial.
Resultados al 15 de octubre de 2023.



Educación



S/ 43,548 millones es el presupuesto de educación para gasto público, un **11.5%** más respecto a 2022.

Distribución por nivel de Gobierno

GOBIERNOS REGIONALES: 54.2%
GOBIERNO NACIONAL: 38.5%
GOBIERNOS LOCALES: 7.2%

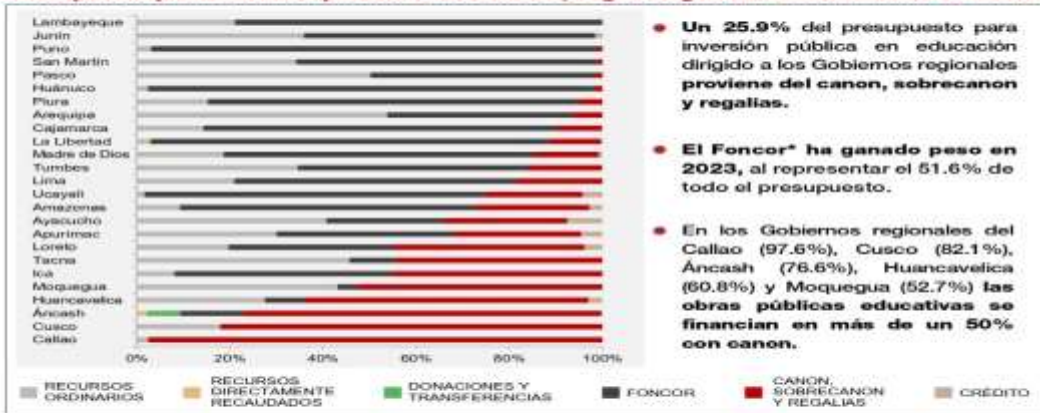
Los Gobiernos regionales acumulan la mayoría del presupuesto para gasto público en todos los departamentos excepto Lima, Loreto (83.7%), Amazonas (82.4%) y San Martín (81.5%) son aquellos donde estas autoridades cuentan con el mayor porcentaje del total del presupuesto.

S/ 10,326 millones es el presupuesto de educación solo para inversión pública, un **4.2%** más respecto a 2022.

Áncash (43.5%), Piura (42.2%) y Tacna (40.5%) son los departamentos en los que la inversión tiene un mayor peso respecto a su presupuesto total.

GOBIERNOS REGIONALES:

Presupuesto para inversión pública en educación, según origen de financiamiento en 2023*



*Información al 15 de octubre de 2023.
Fuente: MEF, Subdirección Corresponsal

41.1% es el porcentaje que han ejecutado los **GORE** de todo su presupuesto para inversión pública en educación. En comparación, la ejecución del gasto en actividades es del **78.5%**.

Los Gobiernos regionales de Madre de Dios (69.2%), Apurímac (67.2%) y Moquegua (65.9%) son los tres con mayor ejecución registrada. Por el contrario, las autoridades de Lambayeque (16.9%), Áncash (16.1%) y El Callao (9.3%) son aquellas con menor porcentaje.

Effective school monitoring and support are essential components of a successful education system (Escobar et al., 2023). To ensure students reach their full potential, it's critical to have a system in place that regularly assesses their progress and provides targeted support when needed. This is particularly important at the elementary level, where students are developing the basic skills and knowledge that will prepare them for future success. Without proper follow-up and support, students can fall behind and struggle to catch up, leading to long-term negative impacts on their academic and career prospects. According to the image, investment in education by 2023, in the regions of Peru:

Source: EDUCATION & HEALTH Education

Primary education is a critical stage in a child's development, with important implications for their future success (Gabaldon, 2022). Research has shown that students who receive a strong foundation in primary education are more likely to complete secondary education, go on to higher education, and achieve better career outcomes. This highlights the importance of investing in primary education and ensuring students receive the support they need to succeed. Effective monitoring and support can help identify areas where students are struggling and provide targeted interventions to address these issues, ultimately contributing to better learning outcomes and future success.

The government has an important role to play in supporting primary education and ensuring that students receive the necessary follow-up and support (Solis et al., 2022). This includes providing funding for education programmes, implementing policies and initiatives to improve learning outcomes, and supporting the development of effective monitoring and evaluation systems. The results of public investment in monitoring and supporting the achievement of learning in primary education can be seen in programs such as *Supérate con el saber* (Solis et al., 2022) and the Results-Based Management System (Innerarity, 2020). Through these initiatives, students receive the support they need to reach their full potential, preparing them for future success and contributing to the development of a strong and prosperous society. According to the following table:

| SECTOR RESPONSABLE DE LA BRECHA | BRECHA | BRECHA 2022 (%) | PIM 2023 (\$/MILLONES) |
|---------------------------------|--|-----------------|------------------------|
| EDUCACIÓN | Establecimiento educativo primaria en condiciones inadecuadas | 98,0 | 2 206 |
| | Establecimientos educativo secundaria en condiciones inadecuadas | 96,0 | 3 232 |
| | Establecimiento de inicial en condiciones inadecuadas | 96,0 | 1 355 |

Results of public investment in monitoring and support for the achievement of learning at the UGEL Río Tambo

The implementation of the action plan at UGEL Río Tambo has resulted in greater student achievement and engagement. The main goal of the plan is to ensure that students understand what they read (Allen, 2022), which has been challenging due to unsatisfactory levels of learning. However, the plan's focus on monitoring and support has resulted in significant improvements in student learning outcomes. Teachers are now better equipped to identify and address learning gaps, and students receive the support they need to succeed. As a result, students are more engaged in their learning and their academic performance has improved.

The action plan has also led to improved training and support for teachers (Martin et al., 2023). Monitoring and support tools have been developed to help teachers identify and address student learning gaps. Teachers have been trained on how to use these tools effectively and how to provide targeted support to students in need. In addition, teachers have been provided with ongoing professional development opportunities to enhance their teaching skills and enhance their ability to support student learning. This increased support and training has resulted in more effective teaching practices and better learning outcomes for students.

The action plan has also highlighted the importance of parental involvement in education (Pamies-Berenguer et al., 2023). Parents have been encouraged to participate in their children's education through various initiatives, such as parent-teacher conferences and workshops. This increased involvement has led to a better understanding of their children's academic progress and needs, which has facilitated more effective support at home. As a result, students receive more consistent support both in and out of school, which has contributed to improved learning outcomes. Overall, investment in monitoring and supporting learning achievement at the primary level at UGEL Río Tambo has led to significant improvements in student achievement, teacher training and support, and parent involvement in education.

The results of public investment in monitoring and supporting the achievement of learning at UGEL Río Tambo have been overwhelmingly positive. The importance of such investment cannot be underestimated, as effective school monitoring and support are critical to ensuring

the success of primary education. Primary education is essential to future success and the government plays a critical role in supporting it. The investment has led to increased student achievement and engagement, better teacher training and support, and increased parental involvement in education. These results demonstrate the value of investing in primary education and highlight the need for continued public investment in monitoring and supporting learning achievement.

4. Discussion

Public investment in monitoring and supporting primary education is crucial to ensure access to quality education for all (Pfiffner et al., 2023). Education is a fundamental right and it is the government's responsibility to ensure that all children have access to quality education, regardless of their socio-economic background. By investing in monitoring and supporting primary education, the government can ensure that all children have access to equal opportunities to learn and succeed. This investment can lead to better educational outcomes and greater social mobility, as education is one of the most effective tools for breaking the cycle of poverty.

Public investment in monitoring and supporting primary education can also address inequalities in educational opportunities (Guàrdia et al., 2023). In many countries, children from disadvantaged backgrounds face significant barriers to accessing quality education, including lack of resources, inadequate facilities and insufficient support. By investing in monitoring and supporting primary education, the government can help level the playing field and ensure that all children have equal opportunities to learn and succeed. This investment can also help reduce educational disparities and promote social inclusion. Investing in monitoring and supporting primary education can also lay a solid foundation for future learning (Bautista-Quispe et al., 2023). Early childhood education is critical to laying the foundation for future learning and development. By investing in monitoring and supporting primary education, the government can ensure that children receive the support they need to develop the cognitive, social and emotional skills needed to succeed in later years. This investment can lead to better educational outcomes, greater social mobility, and a more prosperous and equitable society.

Overview of the current monitoring and support systems at the UGEL Río Tambo

The UGEL Río Tambo has existing infrastructure for monitoring and support (Rodríguez & Sandoval-Estupiñán, 2022). The Department of Basic Education of the Ministry of Education has proposed actions to develop instruments for monitoring and supporting teachers. Additionally, the Situated Pedagogical Accompaniment Model (MAS) is an accompaniment program for the training of early childhood and undergraduate education teachers (Sims et al., 2023). These programmes aim to provide support to teachers and improve the quality of education at the primary level. However, there are still gaps and challenges that need to be addressed. One of the most significant challenges is the need for public information to analyse inequalities by level (Vílchez & Ramón, 2022). This information is critical to identifying areas that require additional support and resources. In addition, there is a need to strengthen the monitoring and evaluation system of the Department of Basic Education of the Ministry of Education (Vaisarova & Reynolds, 2022). Technical cooperation programmes, such as the one in Honduras, can help strengthen the public investment system and improve monitoring and evaluation (Vaisarova & Reynolds, 2022b).

Strategies must be implemented to improve and strengthen the monitoring and support systems at the UGEL Río Tambo. Technical assistance and support to Specialized Educational Service Centers (CEEs) can provide flexible educational and service delivery models (Uemura & Comini, 2022). In addition, the LIVE Meeting of the Expanded Regional Executive Committee will be able to identify challenges and opportunities for inclusive rural human development and early childhood in the framework of education (Engel & Coll, 2021). By implementing these strategies, UGEL Río Tambo can improve the quality of education and ensure that all students receive the support they need to reach their full potential.

Potential impact of increased investment in monitoring and support for primary education at UGEL Río Tambo. Increased investment in monitoring and supporting primary-level education at UGEL Río Tambo has the potential to significantly improve student learning outcomes (García-Ceberino et al., 2022). By providing more resources to monitor and support students' academic progress, educators can identify and address areas where students may be struggling. This can lead to targeted interventions and personalized support that can help students achieve greater success in their studies. As a result, increased investment in follow-up and support can lead to better academic performance for students, which can have lasting positive effects on their future prospects and opportunities. Investing in monitoring and supporting primary education can also have a positive impact on teacher effectiveness and professional development (Aragón & Gómez-Chacón, 2022). By providing more resources for follow-up and support, educators can receive the training and guidance needed to improve their teaching practices. This can lead to increased teacher effectiveness, which can have a direct impact on student success. Additionally, investing in teacher professional development can help retain high-quality educators, which can lead to greater stability and consistency in the classroom.

Increased investment in monitoring and supporting primary education can also have a positive impact on community development and economic growth (Flamand et al., 2020; Rodriguez et al., 2023; Salles & Vannest, 2022). By investing in education, communities can develop a more skilled and educated workforce, which can lead to greater economic opportunity and growth. In addition, investing in education can lead to greater social mobility and reduced income inequality. This can have a positive impact on the overall well-being of the community and lead to greater long-term stability and prosperity.

Public investment in monitoring and supporting primary education is crucial to ensure access to quality education for all, address inequalities in educational opportunities, and build a strong foundation for future learning. At the UGEL Río Tambo there is a monitoring and support infrastructure, but there are also gaps and challenges that need to be addressed. By increasing investment in follow-up and support, there is potential to improve student learning outcomes, increase teacher effectiveness and professional development, and have a positive impact on community development and economic growth. It is imperative that public investment in primary education is prioritized to ensure a better future for all.

5. Conclusions

Public investment in monitoring and supporting primary education is crucial to ensure quality education for all. By investing in education, governments can provide students with the resources and support they need to reach their full potential. Quality education is essential for the development of individuals and societies, as it enables people to acquire the skills and

knowledge needed to succeed in life. Through public investment, governments can ensure that all students have access to quality education, regardless of their socioeconomic background.

One of the key benefits of public investment in monitoring and supporting primary education is the ability to identify and address learning gaps. By monitoring student progress, educators can identify areas where students are struggling and provide targeted support to address these gaps. This can help ensure that all students have the opportunity to succeed academically, regardless of their starting point. By addressing learning gaps early on, students are more likely to achieve long-term academic success.

Investing in primary education monitoring and support can also promote academic success and future opportunities. By providing students with a strong foundation in core subjects such as math, science, and language, they are better prepared for future academic and career opportunities. In addition, investing in education can help reduce poverty and inequality, as people with higher levels of education are more likely to get better-paying jobs and contribute to economic growth. Public investment in education is an investment in the future of individuals and societies, with far-reaching benefits for all.

By improving the quality of primary education, students are better equipped to succeed in higher education and the workforce, leading to greater economic opportunities for the region. In addition, investment in monitoring and support has increased community engagement and participation in the education system, fostering a sense of ownership and responsibility for student learning outcomes. This increased community involvement has led to a more collaborative and supportive learning environment, further contributing to the success of primary education at UGEL Río Tambo. Overall, investment in monitoring and supporting primary-level education at UGEL Río Tambo has proven to be highly effective in improving student achievement and success rates, increasing teacher accountability and professional development, and having a positive impact on the local community and economy. These positive results highlight the importance of continuing to invest in monitoring and supporting primary education in the region.

Public investment in monitoring and supporting primary education at UGEL Río Tambo has proven to be a crucial step in ensuring quality education for all students. The investment has helped identify and address learning gaps, promote academic success, and create future opportunities for students. The effectiveness of this investment is evident through improved student achievement and success rates, increased teacher accountability and professional development, and positive impact on the local community and economy. It is imperative that such investments continue to be made to ensure that all students have access to quality education and a bright future.

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