

Received: 08-04-2023 Accepted: 18-06-2023

## Language Assimilation and Linguistic Diversity in India: Exploring the Role of Geography and Migration

Dr. R. Vasanathan<sup>1</sup>, Dr. S. Neelakandan<sup>2</sup>, Dr. R. Ravindran<sup>3</sup>, Dr. P. Shanmuga Sundari<sup>4</sup>

### Abstract

*Indian language assimilation, linguistic variety, geographical location, and population movement all have complex interrelationships with one another. The importance of investigating how these elements influence linguistic and cultural identities is explored. The investigation of language contact, linguistic variation, geographical context, and migratory patterns in India is crucial. The research highlights the role of geography in shaping language dynamics, as migration patterns impact linguistic assimilation in different regions of the country. It examines how migration to urban areas has contributed to the spread of English as a common language among diverse linguistic communities. A more accepting and peaceful society can be fostered by the application of this information in the form of policy, education, and social integration initiatives. Navigating a complex linguistic landscape, obtaining trustworthy data from diverse communities, and untangling the impact of geography and migration from multifaceted assimilation processes while maintaining cultural sensitivity are all obstacles to the study of language assimilation and linguistic diversity in India. The paper provides a complete method called Geo-Linguistic Computational Mapping Analysis (G-LCMA), which integrates spatial analysis, migration dynamics, and sociolinguistic aspects. The research intends to model potential scenarios of language absorption through computational simulation analysis. Policymakers and educators can benefit from this method since it provides information about the outcomes of linguistic encounters. There are repercussions for the future of language, culture, and social cohesion that stem from this study. This research helps India's linguistic landscape become more peaceful and welcoming by separating the intricate relationship between language, geography, and migration.*

**Keywords:** Language Assimilation, Linguistic Diversity, Geography, Migration.

### 1. Introduction

There is a significant impact on cultural identity, social cohesion, education, and policy formulation that can be gleaned by studying language assimilation and linguistic variety

---

<sup>1</sup>Associate Professor, Department of English, Nagaland University, Nagaland, India, vasanthan@nagalanduniversity.ac.in

<sup>2</sup>Associate Professor, Department of English, K.Ramakrishnan College of Engineering, Tiruchirappalli, Tamilnadu, India, sntry1981@gmail.com

<sup>3</sup>Assistant Professor (senior Grade), Department of English, PSG Institute of Technology and Applied Research, Neelambur, Coimbatore, ravindranba1992@gmail.com

<sup>4</sup>Assistant Professor, Department of Computer Science & Engineering, SRM Institute of Science and Technology, Tiruchirappalli Campus, Trichy- Tamil Nadu, India, shanmugasundari.p@ist.srmtrichy.edu.in

in India, taking into account the influence of geography and migration [1]. India's linguistic tapestry is a reflection of the country's cultural wealth, and protecting that diversity requires an appreciation of the ways in which languages blend as a result of migration and geography [2]. Integrating into society, receiving a quality education, and advancing one's career all require strong communication skills [3]. Policymakers can better tolerate and promote linguistic diversity among their constituents by investigating how languages interact with geographical conditions and migration trends [4]. Research of this nature helps with the preservation of indigenous knowledge and the creation of individualized instructional strategies [5]. Studying language change in the context of geography and migration helps build cohesive communities that respect and celebrate their linguistic and cultural differences [6]. In the context of geography and migration, the issue of language assimilation and linguistic variety in India presents complex difficulties [7]. There are literally hundreds of languages and dialects spoken in different parts of India [8]. Both language assimilation and the maintenance of linguistic diversity have resulted from the convergence of languages brought about by migration, urbanization, and cultural exchange [9]. These phenomena raise issues of language hurdles, educational disparities, and the possible erosion of cultural traditions. It is vital to learn how language changes and migratory patterns are impacted by different locations [10]. The absorption of languages can have a negative effect on community identities by causing the marginalization of indigenous languages. However, there may be obstacles to effective communication and administration due to linguistic diversity. This investigation of language dynamics is crucial for India's social and cultural fabric because it will help policymakers strike a balance between preserving languages and integrating them into society, a task that needs them to take into account both cultural sensitivity and social cohesion [11].

- The overall objective of the research is to learn more about how geography, migration, and linguistic variation all play a role in the absorption of Indian languages. The present research aims to provide light on the complex interplay between these factors and the formation of linguistic and cultural identities.
- The research's main objective is to provide light on how geography plays a crucial part in determining how languages evolve. The study's overarching goal is to investigate the role that migration patterns shaped by geographical environment play in the absorption of local languages across India. The goal is to explain the complex interplay between migration and physical location in shaping linguistic change.
- The research is meant to be put to use in the real world through informing legislation, education, and social integration measures that lead to a more welcoming society. The research aims to help policymakers and educators foster harmonious coexistence and communication between India's many distinct linguistic communities by studying language assimilation and linguistic diversity in the context of geography and migration.

The remaining sections of the paper are structured as follows: The state of the art and research gaps are highlighted in a literature review offered in Section II of Exploring the Role of Geography and Migration. Our proposed method for geolinguistic computational mapping analysis (G-LCMA) is described in Section III. Experiment findings and analysis, together with discussions and comparisons to previous methods, are presented in Section IV. The analysis and conclusion are presented in Section 5.

## 2. Literature Review

Many researchers explore into the challenges faced by culturally and linguistically diverse communities in the name of social justice, equity, and multicultural harmony. This

discussion dives into the ways in which people of colour and other traditionally underrepresented groups are included in and excluded from low-wage work.

To promote social justice, equity, and multicultural harmony, Wang, S. et al. created a method for tracking the settlement patterns of culturally and linguistically diverse (CALD) people. Assimilation occurs in spurts for people of color who move around a lot [12]. New CALD concentrations in peri-urban areas coexist with older CALD populations. High levels of education and fluency in English are major factors in the relocation of populations.

Using the theoretical framework of the social constructionist approach (SCA) given by Theunissen et al., which centers on the idea of the ideal worker, this article examines a case study of a company that has begun to employ migrants to perform tasks traditionally performed by native speakers of the language of the country in which the business is based [13]. As a result, migrants may be viewed in conflicting ways, as both different and the same as ideal workers, leading to their inclusion in and marginalization from low-wage occupations.

The Critical Appraisal Skills Programme was used to assess the culturally and linguistically diverse (CALD) proposal by Wang, Q, et al., with the goal of guiding future studies [14]. It was discovered that eroding levels of physical activity, particularly during leisure time, followed migration. Perceptions of the health benefits of physical activity; language, financial, and environmental barriers; and social, cultural, and religious variables were all identified as influential in getting people to exercise more. The results of this analysis could be used to shape future health promotion efforts aimed at people with CALD backgrounds.

Bondy, J. M. et al. suggested multilevel analysis (MA) to compare and contrast the theories of straight-line assimilation, segmented assimilation, and immigrant optimism with regards to the ties that immigrant children form with their respective educational institutions [15]. The results imply that a person's attachment to their school life is influenced by their gender, race, ethnicity, and generation of immigration. Immigrant children have been shown to have weaker attachments to U.S. public schools, and the ramifications of this are examined at length.

Badwan, K. put forth the language-based social justice (L-BSJ) concept, which aspires to move beyond the current national and local epistemologies of language [16]. To counter linguistic animosity and ethnolinguistic nationalism, the paper finishes by stressing the significance of language-based lobbying and activism in ensuring that linguistic diversity has a claim to the city.

The proposed Geo-Linguistic Computational Mapping Analysis (G-LCMA) stands out as a major improvement in comparison to previous studies. When compared to other approaches, G-LCMA excels at explaining the complex relationships between language change, location, and migration. G-LCMA provides a comprehensive view of language variation by integrating spatial analyses, migratory dynamics, and sociolinguistic factors. The research discussed here shed light on the various ways in which migration affects things like exercise, how people regard their health, children's schooling, and the spread of languages in metropolitan areas. Beginning to explore more into G-LCMA, its integrated approach stands out from the crowd, showing potential for changing policies, education programs, and health promotion efforts in a more nuanced and effective manner than conventional methods.

### **3. Proposed method**

The dynamic interaction between geography and migration influences India's language assimilation and diversity. India's diversified geography has produced several languages

and dialects throughout millennia. Migration has diffused and assimilate languages through historical, economic, and social circumstances, resulting in linguistic exchanges and interactions. The colonial period shaped language adoption and post-independence linguistic dynamics. Comparing "Historical Context" with "Post-Independence Era" shows how previous choices affect current language. Geographical differences are important because various areas developed unique language identities owing to isolation and contact.

Modernization's urban migration unites disparate linguistic groups in cities, resulting in urban dialects and language fusion. The complex relationship between language, geography, and migration, painting a complete picture of India's linguistic journey, where historical legacies, geographical disparities, and migratory influences weave a rich tapestry of languages.

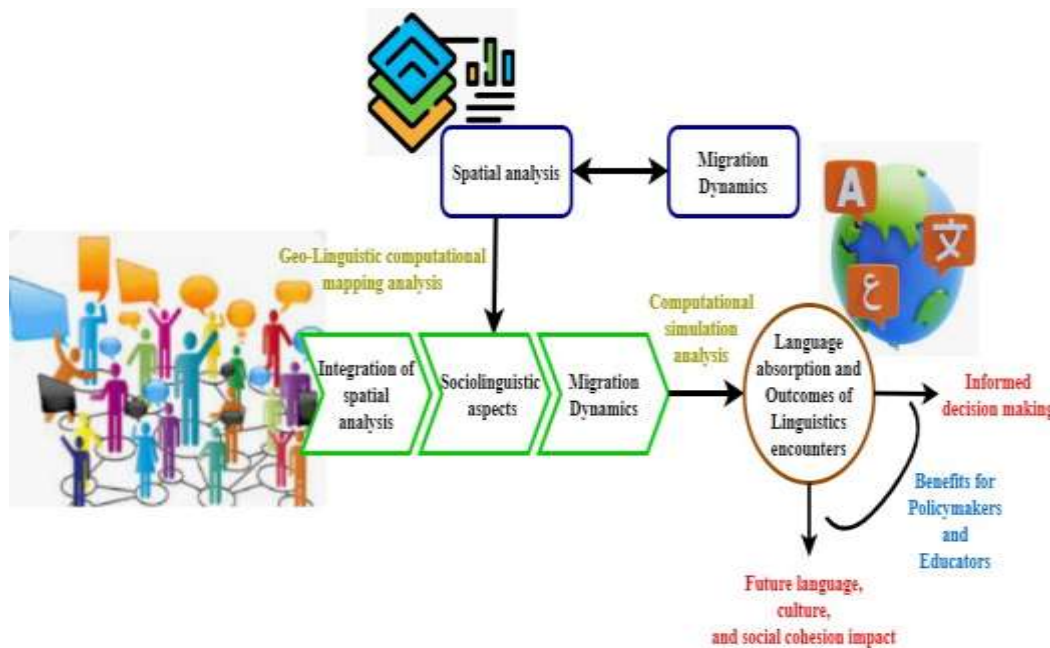


Figure 1: Proposed method (G-LCMA)

The "Geo-Linguistic Computational Mapping Analysis" (G-LCMA) technique is an all-encompassing method that integrates geographical analysis, migratory dynamics, and sociolinguistic factors. The purpose of this new method is to use computer simulation analysis to predict possible scenarios of language acquisition. It has far-reaching ramifications, especially for policymakers and educators, by providing new perspectives on the results of language exchanges. By unraveling the complex relationship between language, location, and migration, this paper will shape language, culture, and social cohesiveness.

Spatial Analysis and Migration Dynamics  $M^k(a, b)$  is expressed in equation (1),

$$M^k(a, b) = Pn(a, b) + hf(\partial M) \tag{1}$$

The G-LCMA technique relies on combining "Spatial Analysis" with "Migration Dynamics." This amalgamation highlights the importance of context in determining how words and phrases are used in conversation. The spatial distribution of languages  $Pn(a, b)$ , which is determined by historical and geographical variables  $hf(\partial M)$ , has a significant impact on the frequency with which languages are encountered. At the same time, the figure highlights how economic, political, and social influences assist the spread of languages from one place to another. Language migration is highlighted in the "Migration Dynamics" section, while "Spatial Analysis" provides geographical context.

Geo-Linguistic Computational Mapping Analysis  $H_r^t$  is expressed in equation (2),

$$H_r^t = L_r(a, b) - \frac{1}{2} \sum_{k+1}^2 [Jn^k(a, b) * \partial V_r^k(a, b)] \quad (2)$$

The "Geo-Linguistic Computational Mapping Analysis" integrates the fields of "Spatial Analysis as a  $Jn^k(a, b)$ ," "Sociolinguistic Aspects as  $L_r(a, b)$ ," and "Migration Dynamics as a  $\partial V_r^k(a, b)$ " to provide a more nuanced view of how languages interact  $k + 1$  with one another. This technique uses computational tools to study and simulate the ways in which a language may be learned and retained. This simulation provides a dynamic picture of the possible evolution and merging of languages across time by include geographical and sociolinguistic elements.

Computational Simulation Analysis  $C(\partial L)$  is expressed in equation (3),

$$C(\partial L) = \frac{1}{SHr} * \frac{1}{1-(|\partial L|/Ce)^2} \quad (3)$$

The computational simulation process important to the G-LCMA approach. It contains "Language Absorption Scenarios as a SHr " derived from computer simulations Ce, which show possible interactions and influences between various language groups. It also explores "Outcomes of Linguistic Encounters," which reveal how languages interact. The approach helps to foresee the cultural alterations that will accompany future linguistic developments.

Benefits for Policymakers and Educators:

G-LCMA has significant consequences for "Policymakers and Educators." It provides policymakers with evidence-based knowledge to help them make better decisions. Policymakers can better protect linguistic and cultural variety if they have a firm grasp on the results of language interactions. Further, teachers are given a resource for developing individualized approaches to language instruction, which may help ensure the survival of indigenous languages while reducing the hegemony of global languages like English.

Future Language, Culture, and Social Cohesion Impacts:

"Future Language, Culture, and Social Cohesion" helps bring about a more peaceful linguistic environment by examining the interplay between language, geography, and migration. Disentangling these complex interrelationships creates space for greater social integration and mutual understanding among users of different languages.

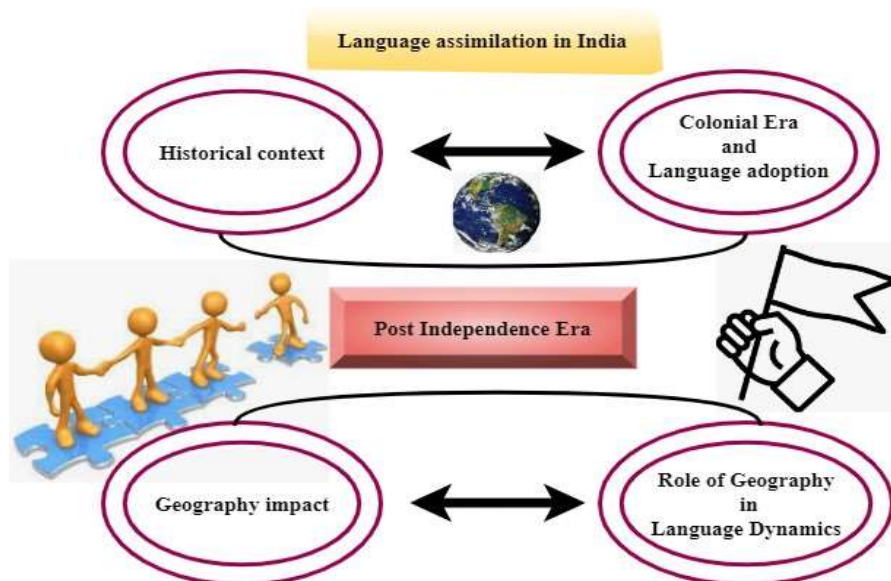


Figure 2: History and Geography of Indian Language Assimilation

Figure 2 focuses on the factors of history, geography, and migration. This paper explores the complex dynamic between language assimilation and linguistic variety in India. This dynamic exemplifies how the interaction of many languages has shaped India's linguistic landscape.

#### Historical Context

Historical context discusses colonialism's influence on Indian language adoption. The impact of several foreign powers marked the colonial period, the British being the most prominent. The historical setting had a major impact on language spread. Languages like English were introduced as a means of communication and instruction throughout the colonial period. These alterations to the Indian language have left a legacy that continues today, even after India's independence.

#### Post-Independence Era

The importance of linguistic integration in contemporary India is emphasized in the Post-Independence Era section. Despite its newfound freedom, the nation's language is still heavily influenced by decisions made during the colonial period. The nation's dedication to linguistic variety and cultural identity is shown in the current era's recognition of the efforts to balance the worldwide relevance of English and the promotion and preservation of regional languages.

#### Geography and Language Impact

Language change in India may be traced back to various geographical factors explored in the Geography Impact  $P^2(a, b)$  is expressed in equation (4),

$$P^2(a, b) = S\{r^2(a, b) \setminus (a, b) \in v\} \quad (4)$$

India's large size  $S$  and variety of terrain have resulted in the developing of several linguistic groups inside the country. The spread of languages over the globe is a crucial factor  $r^2(a, b) \setminus (a, b) \in v$  in their survival, development, and interaction. Languages in many parts of the world have evolved separately, with the help of cultural influences from their neighbors. Movement across geographical areas promotes the sharing of languages and the consequent adoption of new linguistic styles.

#### Role of Geography in Language Dynamics

Language variety is related to geographical factors, which are discussed further in the Role of Geography in Language Dynamics section. India's varied landscape has traditionally served as a barrier, enabling local tongues to evolve separately through time. Due to their geographical isolation, these peoples have developed their unique languages and dialects. Languages tend to mix and assimilate due to migration patterns across areas prompted by economic, social, and political causes.



Figure 3: Process flow of urban migration

Figure 3 explains with an emphasis on urban migration, initiatives to promote regional languages, and the spread of English across varied linguistic groups, the supplied block diagram graphically illustrates the complex interaction between migration, language spread, and linguistic diversity. In the context of migratory trends and attempts to preserve cultural and linguistic diversity, this figure clearly highlights the numerous mechanisms that determine language dynamics.

#### Migration Patterns and Language Spread

The intersection of "Migration Patterns" and "The Spread of English among Linguistic Communities" serves as the diagram's conceptual bedrock. It demonstrates how economic, social, and political forces drive migration, which in turn accelerates linguistic contact. Languages merge and get assimilated when people travel from one area to another, carrying with them their linguistic traditions. Concurrently, the "Spread of English" section emphasizes the language's status as a universally used medium of communication. The fact that it has been adopted by so many different language groups shows how migration and globalization have affected the evolution of languages.

#### Urban Migration

The crucial role that cities have had in the development of languages is explored in the "Urban Migration" section. Fast-paced urbanization concentrates speakers of several languages in dense metropolitan centers. The interaction between speakers of different languages and cultures leads to the development of new urban dialects and the adoption of vocabulary and grammar from other languages. Cities are dynamic places for language contact, and as a result, they often become linguistic melting pots.

#### Efforts to Promote Diversity

The "Efforts to Promote Diversity" section emphasizes the preventative steps made to keep the cultural and linguistic variety alive and well. Proof that local languages are valued for their role in preserving history is provided by the "Promotion of Regional Languages" initiative. Societies may safeguard their linguistic legacies by making more use of regional languages in teaching and everyday communication. Furthermore, "Mother Tongue-based Education" highlights the importance of educating children in their mother tongue, laying a solid foundation in the child's original language and culture.

The complex relationships between migration, language diffusion, and the maintenance of variety. Migration patterns contribute to linguistic assimilation and English's worldwide spread, as seen in the figure. The idea of urban migration as a driving force for language homogenization is shown accurately. Additionally, the promotion of regional

languages and support for mother tongue-based education are examples of a deliberate dedication to cultural heritage.

To accept variety and promote language harmony in today's quickly changing global scene, an appreciation of these links is essential. The block diagram does a great job of summarizing the effects of migration on language, the role of urbanization in language spread, and the proactive efforts to preserve linguistic and cultural diversity in the face of globalization by depicting these processes in a coherent visual format.

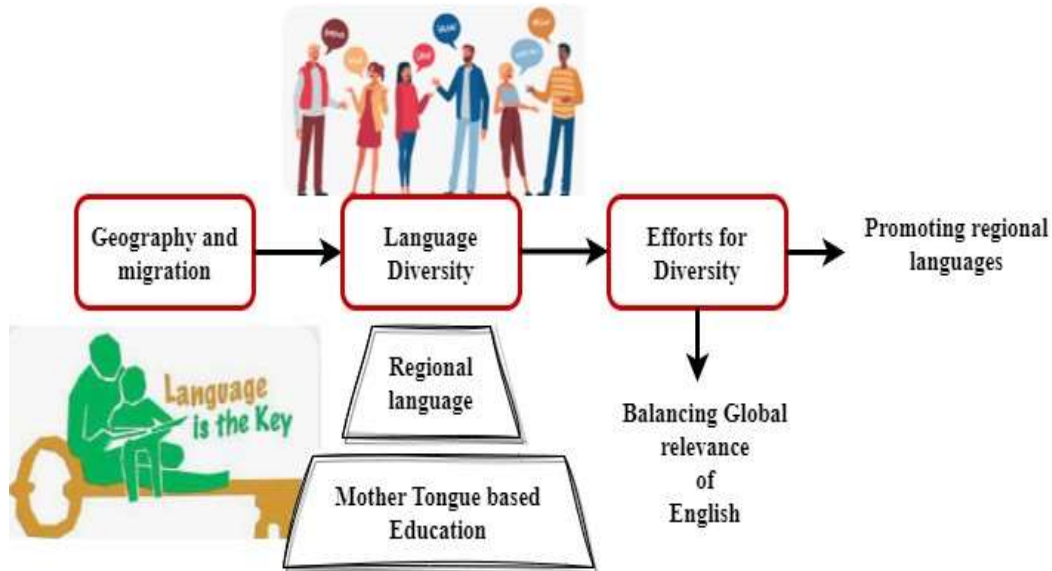


Figure 4: The Diversity of Indian Language

Figure 4 shows the dynamics of India's linguistic variety are supported by the country's geography, history of migration, and the country's determined attempts to keep local and international languages like English from clashing. This illustration sheds light on the intricate relationship between these factors and how they work together to form India's linguistic fabric.

#### Geography and Migration

The diagram's central motif is the mutually beneficial connection between physical location and movement. The enormous territory of India comprises a wide variety of ecosystems, each of which has influenced the development of a separate set of languages. In the past, natural obstacles like mountains, rivers, and plains encouraged the development of regionally distinct languages and dialects. The "Geography and Migration" section demonstrates how economic, social, and political factors encourage the mixing of languages through movement. Consequently, linguistic traits are assimilated, promoting cultural interaction and linguistic development.

#### Language Diversity

The "Language Diversity" subsection elaborates on the many languages used in India. It draws attention to the fact that several regional languages are indicators of people's cultural backgrounds. These languages, developed over many generations, perfectly capture the distinct identities of their respective Indian populations. Additionally, the inclusion of "Mother Tongue-based Education" highlights the significance of education in maintaining linguistic traditions. Languages will be preserved, and this teaching method will foster a stronger feeling of community.

#### Efforts for Diversity

India makes concerted efforts to preserve its linguistic variety, highlighted under the "Efforts for Diversity" subheading. "Promoting Regional Languages" is crucial since it



highlights the value of recognizing and protecting the languages spoken by various populations. Among these measures is using local languages in government documents and classroom instruction. At the same time, the country appreciates the access to international markets and other possibilities that English provides. The "Balancing Global Relevance of English" section shows how India strikes a fine balance between its many languages and the pragmatic benefits of English globally.

The complicated web of India's linguistic environment is neatly shown in this block diagram. It depicts the inextricable connection between geography and migration, elaborating on how each influences the nuanced linguistic landscape of the country. The school system's focus on regional languages and their preservation shows the devotion to cultural identity. India's flexibility and pragmatism are on display in their recognition of English's worldwide importance.

#### 4. Results and Discussion

The present research compares the usefulness of these metrics and indicators to that of the Geo-Linguistic Computational Mapping Analysis (G-LCMA) technique, which takes into account spatial analysis, migratory patterns, and sociolinguistic factors.

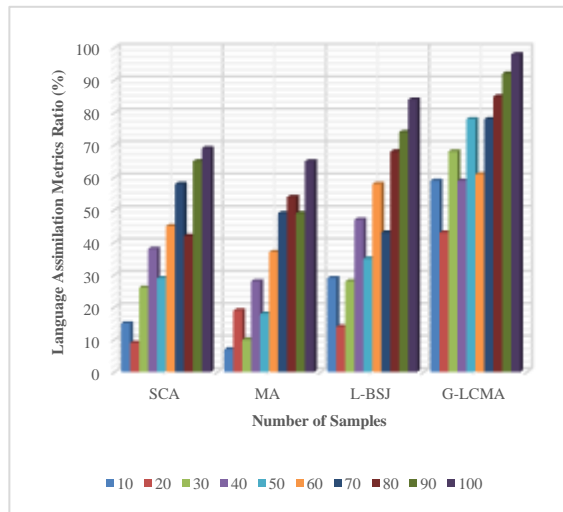


Figure (5 a): Language Assimilation Metrics compared with G-LCMA

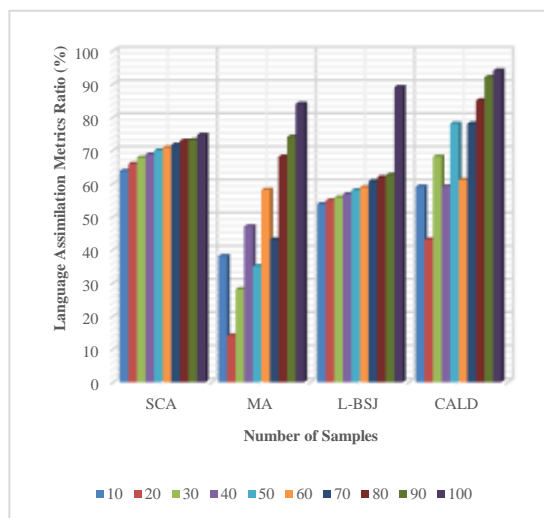


Figure (5 b): Language Assimilation Metrics compared with CALD

Metrics of language assimilation measure the extent to which people and groups have abandoned their first language in favour of the prevailing one. Metrics include analyses of code-switching frequency and context, as well as assessments of language proficiency and language preferences in communication and media consumption. Metrics additionally investigate linguistic continuity between generations, linguistic attitudes, and the degree of lexical borrowing and loanword assimilation. Language interaction and preservation initiatives, as well as changes in language use through generations, are all revealed by these quantitative measures. Research into language change as a result of things like migration and urbanization is greatly aided by quantitative indicators like these. Policies and efforts to promote inclusive communication and harmonious coexistence within varied linguistic communities can be informed by measuring the dynamics of linguistic diversity and cultural identity as they change over time using these indicators. A comparison of G-LCMA and Language Assimilation Metrics shown in Figure (5a) demonstrates that G-LCMA provides a more holistic and integrated method for comprehending the dynamics of language assimilation. When combined with spatial analysis, migratory patterns, and sociolinguistic factors, G-LCMA allows for a more in-depth investigation of the complex interplay between geography and language assimilation than is possible with traditional metrics alone. As shown in Figure 5b, a comparison of Language Assimilation Metrics and CALD (Culturally and Linguistically Diverse) populations is presented. G-LCMA is more effective at capturing the complexities of CALD populations, as becomes clear. Comparatively, G-LCMA provides a more complete picture of language assimilation patterns across cultural settings by incorporating geographical and migration considerations, complementing the information provided by Language Assimilation Metrics.

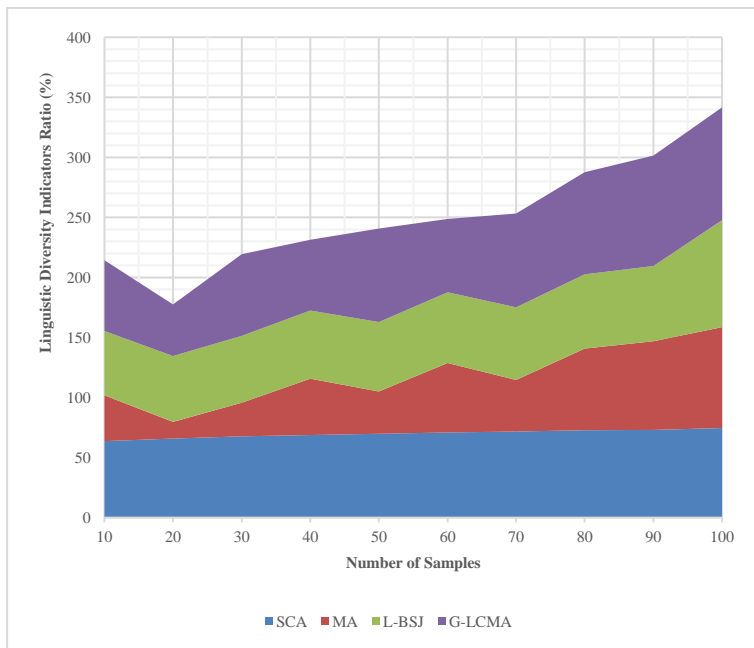


Figure (6 a): Linguistic Diversity Indicators compared with G-LCMA

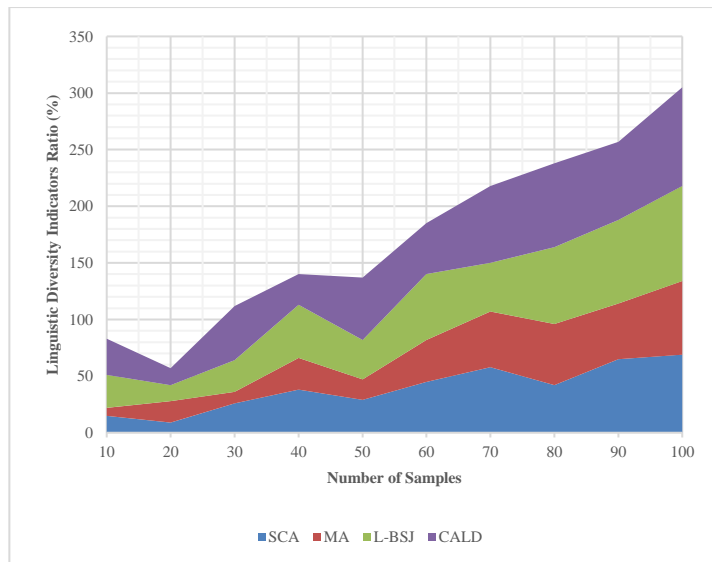


Figure (6 b): Linguistic Diversity Indicators compared with CALD

Indicators of linguistic diversity are metrics used to estimate the quantity and quality of a population's linguistic resources. The number of languages and varieties spoken, the health of a language as measured by its number of speakers and its rate of transmission from one generation to the next, and the investigation of dialect continuums within families are all useful indicators. By providing hard numbers for the quantity and prevalence of languages, they shed light on the rich fabric of human speech. Language vitality indices additionally offer insight into which languages may survive into the future. Learning about the subtleties and connections between different linguistic varieties is made possible through the study of dialect continuum. Using these metrics, scholars and policymakers can better grasp the complexities of a given language's makeup, which can then be put to use in the defense of intangible cultural heritage, the creation of more equitable laws, and the promotion of linguistic diversity. Figure 6a shows that G-LCMA is more effective than Linguistic Diversity Indicators at capturing the nuanced differences across languages. G-LCMA integrates spatial analysis, migration patterns, and sociolinguistic dimensions, providing a more nuanced picture of the complexities driving linguistic variety than is provided by Linguistic Variety Indicators. Language diversity indicators and CALD (Culturally and Linguistically Diverse) groups are shown side by side in Figure 6b. In this perspective, the superiority of G-LCMA over more traditional indices of linguistic variation among CALD groups becomes apparent. To better represent the complex nature of linguistic variety, G-LCMA takes into account geographical and migration considerations, making it more adaptable to the needs of communities with a wide range of languages and cultures.

When comparing G-LCMA with other metrics and indicators used for investigating language assimilation and linguistic variety, it becomes apparent that G-LCMA excels at presenting a holistic perspective. Whereas conventional measures account for linguistic variety and assimilation, G-LCMA takes a more comprehensive approach by including geographical and migratory characteristics. This investigation highlights the value of adopting integrated techniques like G-LCMA to understand the complex dynamics of language assimilation and linguistic diversity in various settings. G-LCMA lays the way for a more in-depth understanding of how languages grow and interact by addressing the interplay of geography, migration, and sociolinguistic factors, hence allowing for the design of well-informed policies and initiatives.

## 5. Conclusion

Considering the effects of geography and migration, studying language assimilation and linguistic variety in India has far-reaching implications for cultural preservation, social cohesion, and efficient policymaking. Due to the interconnected nature of these factors, a holistic strategy that takes cultural norms into account while simultaneously encouraging societal harmony is required. The present research elucidates the intricacies of language dynamics by looking into the relationship between geography, migration, and linguistic variety. It sheds light on the complex processes that generate linguistic landscapes, namely how migration patterns impacted by geographical considerations contribute to language assimilation. The research highlights how migration to metropolitan regions plays a significant impact in the spread of English as a lingua franca among different linguistic populations. Greater social harmony and acceptance are broader implications of this study's findings. The results are instructive for policymakers, who might use them to develop more comprehensive language policies that facilitate dialogue across communities speaking different languages. As a result of this comprehension, educators may better design lessons that take into account the assimilation and cohabitation of many languages. The proposed Geo-Linguistic Computational Mapping Analysis (G-LCMA) stands out as a robust approach that successfully captures the complex relationship between language, geography, and migration. Its ability to influence future policies and actions stems from the holistic perspective offered by its combination of spatial analysis, migratory dynamics, and sociolinguistic factors. This research lays the door for a more inclusive and harmonious linguistic environment in India. The findings of this research can be used to promote unity and understanding among different linguistic communities, as well as to celebrate and preserve the rich tapestry of languages, as society deals with the complexities of language assimilation and linguistic diversity in the context of geography and migration.

## References

- 1) Mu, G. M. (2022). Language-in-Education and Sociology of Resilience for Child (Im) migrants: The Cases of India, China, and Australia. In *International Handbook on Education Development in Asia-Pacific* (pp. 1-19). Singapore: Springer Nature Singapore.
- 2) Cavaleri, R., Mapedzahama, V., Pithavadian, R., Firdaus, R., Ayika, D., & Arora, A. (2021). Culturally and linguistically diverse Australians. In *Culture, Diversity and Health in Australia* (pp. 145-159). Routledge.
- 3) Mirvahedi, S. H. (2019). Nationalism, modernity, and the issue of linguistic diversity in Iran. *The sociolinguistics of Iran's languages at home and abroad: The case of Persian, Azerbaijani, and Kurdish*, 1-21.
- 4) Chakrabarty, A., & Jha, M. K. (2022). Social construction of migrant identities: everyday life of Bangladeshi migrants in West Bengal. *Community Development Journal*, 57(4), 731-749.
- 5) Akıncı, İ. (2020). Language, nation, difference: Everyday language tactics of young Emiratis. *Gulf Cooperation Council Culture and Identities in the New Millennium: Resilience, Transformation, (Re) Creation and Diffusion*, 201-219.
- 6) Hardy, L. L., Jin, K., Mahrshahi, S., & Ding, D. (2019). Trends in overweight, obesity, and waist-to-height ratio among Australian children from linguistically diverse backgrounds, 1997 to 2015. *International Journal of Obesity*, 43(1), 116-124.
- 7) Zhang, H., Ji, T., Pagel, M., & Mace, R. (2020). Dated phylogeny suggests early Neolithic origin of Sino-Tibetan languages. *Scientific Reports*, 10(1), 20792.
- 8) Gautam, B. L., & Poudel, P. P. (2022). Diversity, multilingualism and democratic practices in Nepal. *Bandung*, 9(1-2), 80-102.

- 9) Zhao, Q., Xu, S., Aziz, N., He, J., & Wang, Y. (2022). Dialect culture and the utilization of public health service by rural migrants: Insights from China. *Frontiers in Public Health*, 10, 985343.
- 10) Faulk, Z. (2020). Language Ideologies at Work: Examining the Linguistic Landscape in Public Spaces of Coventry, England. *Intercultural Communication Education*, 3(1), 4-21.
- 11) Elo, M., Kothari, T., & Ivanova-Gongne, M. (2022). Language Diversity–Multi-Ethnic Migrant and Diaspora Resources for International Business and Entrepreneurship. In *Diversity in Action: Managing Diverse Talent in a Global Economy* (pp. 123-150). Emerald Publishing Limited.
- 12) Wang, S., Sun, Q. C., Martin, C., Cai, W., Liu, Y., Duckham, M., ... & Choy, S. (2023). Tracking the settlement patterns of culturally and linguistically diverse (CALD) populations in Australia: A census-based study from 2001 to 2021. *Cities*, 141, 104482.
- 13) Theunissen, A., & Van Laer, K. (2023). Exploring the politics of linguistic difference: the construction of language requirements for migrants in jobs traditionally conducted by local native speakers. *Culture and Organization*, 29(3), 211-225.
- 14) Wang, Q., Dowsey, M. M., Woodward-Kron, R., O'Brien, P., Hawke, L., & Bunzli, S. (2023). Physical activity amongst culturally and linguistically diverse communities in Australia: a scoping review. *Ethnicity & Health*, 1-26.
- 15) Bondy, J. M., Peguero, A. A., & Johnson, B. E. (2019). The children of immigrants' bonding to school: Examining the roles of assimilation, gender, race, ethnicity, and social bonds. *Urban Education*, 54(4), 592-622.
- 16) Badwan, K. (2021). Unmooring language for social justice: Young people talking about language in place in Manchester, UK. *Critical Inquiry in Language Studies*, 18(2), 153-173.