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Unfolding The Action Through Process Types: A Corpus-Based Comparative Analysis Of Native And Pakistani English Short Stories

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Abstract

Processes, a fundamental component of Halliday and Matthiessen's (2014) transitivity model, are essential lexemes used to depict action unfolding within clause-level narratives. Analyzing these transitivity processes offers insights into the experiential perspectives authors aim to convey. This study examines a corpus of two short stories—one by a native English writer and one by a Pakistani English writer—to explore the choice of process types in constructing experiential perspectives. The UAM Corpus Tool version 6.2 was utilized for tagging, and the data were interpreted using Halliday and Matthiessen's (2014) transitivity model, with concordance applied at the clause level for semantic grammatical perspective. The findings indicate that native English writers adopt a concrete, visible approach to presenting experiential perspectives, engaging readers with vivid depictions. In contrast, non-native Pakistani writers employ an abstract and philosophical approach, focusing on psychological states and requiring deeper contemplation. Native English writers favor reasoning and logic, while Pakistani writers emphasize detailed descriptions. This research highlights the direct style of native English writers versus the indirect approach of Pakistani writers, enhancing readers' appreciation of diverse narrative techniques and perspectives.

Key Words: Corpus, Short stories, Native, Pakistani, Process Types, The UAM, Experiential perspective

Introduction

Understanding how events and actions are linguistically portrayed is essential in the study of language and discourse to empathize with the complexities of human experience. The choice of transitivity process types is important to decoding the experiential perspective portrayed by depicting sequences of events and unfolding of action (Halliday, 2003, 2014).

Process types categorize activities, perceptions, moods, and interactions into various linguistic forms. These forms "doing," "sensing," "saying," "being," and "having" offer a systematic framework for organizing and articulating the complex nature of human actions. Introducing process types is crucial for several reasons. Process types provide a comprehensive toolbox for moulding and expressing the events of many circumstances, whether through personal experiences, historical events, or social interactions (Painter, 1999).

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Several studies explore the transitivity processes used by native and non-native writers, revealing distinct patterns in their narrative and descriptive styles. For instance, Alraimi and Abdalla (2019) compared interpersonal meanings constructed in media texts written by native and non-native writers using Halliday's Systemic Functional Grammar framework. They found that both groups predominantly used material and relational processes but differed significantly in their use of verbal, mental, and existential processes. Native writers tended to use more verbal processes, while non-native writers leaned toward mental and existential processes. Similarly, they further explored how ideational meaning is conveyed in media texts by native and non-native writers to fulfill intended purposes through the examination of process types, comparing authors in Washington Post and Arab News articles. However, they did not explore the influence of experiential perspective on transitivity process types between the Native and Non-Native writers, establishing a research gap for further exploration in understanding how cultural and linguistic backgrounds shape the experiential perspective of the narrative.

This study focuses on semantic and grammatical nterpretation and comprehension of occurrences of process types. This interpretative element helps us understand social relationships, read linguistic signs, and comprehend the targeted emphasis and adaptable context in communication. Writers might emphasize some parts of events by focusing on certain process types while de-emphasizing others. This selected emphasis enables a detailed narrative and efficient presentation of the experiential perspective (Halliday and Matthiessen, 1999). Given the crucial role of process types in shaping narratives, it is important to examine the distinctions in their use by native and Pakistani English short story writers. It will help in understanding how each group presents their experiential perspective, revealing the influence of cultural and linguistic backgrounds on narrative construction.

Purpose of the study

The study is conducted to investigate how experiential perspectives of Pakistani and native English writers in their short stories affect the choice of transitivity processes.

Research Question

- Which transitivity processes are most commonly used by each group of writers?
- Why do native and Pakistani writers differ in their use of transitivity processes?

Shortly, this study explores how experiential perspective is realized in short stories written by both native and non-native writers of English, focusing on the analysis of transitivity or process types from a semantic-grammatical perspective based on Halliday's framework of Systemic Functional Grammar. This divergence highlights cultural and stylistic differences, to storytelling provides valuable insights for teaching, helping students understand how language choices influence narrative perspectives and reader comprehension. This work utilized the Systemic Functional Grammar (SFG) theoretical framework to analyze the transitivity or process types in six short stories written by native and non-native writers of English through UAM Corpus tool version 6.3 for text annotation and concordance at clause level for semantic grammatical interpretation (Donnel, 2008)

Literature Review

A comprehensive series of research studies has been conducted with a view to explore the various This work aims at transitivity element processes to examine how native and Pakistani writers realize their experiential perspective in five short stories of each writer. Processes play a pivotal role in systemic functional linguistics as formulated by Michael Halliday and Christian Matthiessen (2014). It is pivotal to the clause and the presentation of the experiential perspective. Processes, expressed through verbs, can be divided into material, mental, relational, behavioral, verbal, and existential types showing a variety of the aspects of experiential perspective. All these processes, in addition to participants and

circumstances, build up actions, events, states, and relationships in detail. For instance, material processes focus on dynamic actions and changes, whereas mental processes deal with feelings and emotions(Halliday,1985; Eggins, 2004).). Preferential use of such or other process types in terms of their frequency also serves to draw attention to certain aspects of the realization of narrative and the overall construction of the experiential perspective in the text. Therefore, through the strategic use of appropriate process types, authors can present their experiential perspective as accurately as possible keeping in view very minute details.

A comprehensive series of research studies has explored the various layers of meaning infused by writers in their narratives using Systemic Functional Grammar as an analytical model. Ahmad (2019) examined the structure of characters in "The Happy Prince," focusing on the use of different process types. The study found that material (43.41%), relational (20.26%), and verbal (17.04%) processes were predominant throughout the text. Jaelani, Umam, and Rahmawanti (2023) analyzed the short story "Day of the Dead" using the transitivity system to determine the genre and identify the most prevalent processes shaping the narrative. This method has pedagogical implications, enhancing understanding of text genres and improving writing and speaking skills by refining vocabulary selection and diction. Walandri (2016) analyzed two versions of the Cinderella story to examine how transitivity choices contribute to the construction of ideational meta-functions. By identifying differences in the frequencies and types of processes, participants, and circumstances he found that two versions of the same plot have differences in transitivity elements. Song (2019) conducted a transitivity analysis of "A Rose for Emily," demonstrating that transitivity processes and the story's theme have a direct link for an effective presentation.

Alraimi and Abdalla (2019) compared interpersonal meanings in media texts by native and non-native writers using Halliday's Systemic Functional Grammar. They found both groups predominantly used material and relational processes but differed in their use of verbal, mental, and existential processes, with native writers using more verbal processes and non-native writers using more mental and existential processes. They also examined how ideational meaning is conveyed in Washington Post and Arab News articles, comparing the use of process types to fulfill intended purposes. Similarly, Ejaz, Mahmood, and Gill (2024) explored the distinctions in transitivity elements (processes, participants, and circumstances) in a corpus of Pakistani and native English short stories, revealing that native English writers emphasize participants and process types, whereas Pakistani writers focus more on circumstantial elements to present experiential perspectives. They tagged the data using the UAM corpus tool and interpreted the results following Halliday's (2014) model of transitivity.

The analyses of these studies indicate that examining transitivity elements provides a thorough understanding of how writers construct desired meanings and contexts, uncovering underlying meanings, genre characteristics, and narrative structures through careful lexico-grammatical choices. However, they neither explain the rationale behind choosing specific transitivity elements for constructing an experiential perspective nor the difference in the choice of transitivity processes by the two writers. The current study adopts a similar approach but is unique in its analysis of a corpus, focusing on process types to gain a comprehensive understanding of how native and Pakistani writers choose transitivity processes to construct experiential perspectives.

Methodology

The study aimed to describe and compare the process types used by Pakistani and native English writers, focusing on the impact of lexico-grammatical choices on the realization of experiential perspectives. For this purpose, a corpus comprising two short stories—"The Gift of the Magi" by O. Henry and "The Tree at the Limit" by Pakistani author Amir Hussain—was compiled. The texts were tagged using the UAM Corpus Tool version 6.2 (O'Donnell, 2008). A mixed-methods approach was adopted, integrating both qualitative and quantitative analyses to examine the lexico-grammatical choices of the Pakistani and native English short story writers. The UAM Corpus Tool was employed to generate quantitative data on the frequency of different process types used by each writer. These frequencies were then systematically compared and analyzed to elucidate how each writer constructed their experiential perspective

through specific process types. To ensure the validity and reliability of the results, concordance analysis at the clause level was conducted on the data from both stories. This analysis provided detailed examples of the different process types, enhancing the semantic interpretation of the findings and offering an exhaustive comparison of the writers' lexicogrammatical strategies.

The researchers aimed to explore the influence of experiential perspective on the choice of transitivity processes in the two selected short stories. The short stories "The Gift of the Magi" by O'Henry and "The Tree at the Limit" by Pakistani author, Amir Hussain present the same experiential perspective of struggle and sacrifice for the sake of the survival of love. They analyzed the choice of various process types to understand the choices of the Native English writer and the Non-native Pakistani writer to construct the experiential perspective of their narratives. Secondly, they focused on reasons for the selection of process types selected by both Native and Pakistani writers and used Concordance at the clause level to find examples to justify their viewpoint.

Table 1 provides a comprehensive overview of the process types used by the native writer O. Henry in his short story 'The Gift of the Magi' and the Pakistani English writer Amir Hussain in his short story 'The Tree at the Limit'.

Table :1 Role of Process types in "The Gift of Magi and "The Tree at the Limit.

Processes	30.1%	23.90%
Material Processes	56.5%	54.5%
Transformative Material	92.7%	78.2%
Elaborating transformative Material	33.7%	17.6%
Extending Transformative	25.7%	38.2%
Enhancing Transformative	40.6%	44.1%
Creative	7.3%	21.8%
Intransitive Impact	32.1%	39.1%
Transitive Impact	67.9%	60.9%
Mental Processes	4.7%	8.8%
Perceptive mental	33.3%%	50.0%
Cognitive mental	33.3%	35.7%
Verbal Processes	8.8%	6.9%
Activity	2.9%	18.2%
Semiosis	97.1%	81.8%
Behavioural Processes	10.9%	5.0%
Near mental	40.5%	6.3%
Near verbal	19.0%	12.5%
Near material	40.5%	81.3%
Relational Processes	17.1%	20.4%
Existential Process	2.1%	4.10%

Table 1 displays the frequency of all process types present in both stories. It showed that the proportion of material process types (i.e., 56.5%) and various sub-aspects of material process types like Transformative Material (56.5%), Elaborating transformative Material (33.7%), and transitive impact (67.9%) in the story "The Gift of the Magi" brings greater vividness, concreteness, dynamism, and transformation in the narrative's psychological abstractions. This result is corroboration by the study of Zahoor & Janjua (2016) on a tribute song "I am Malala" The Pakistani short writer, on the other hand, gave prominence to Material Extending Transformative (38.2%), Enhancing Transformative (40.6%), Creative (21.8%), and intransitive Impact (39.1%) processes showing their likeliness to complete action through extending (change of possession), Enhancing (motion: place and manner) and creative Material processes. Though the story centers on psychological and emotional themes, the native writer selected material subtype processes to describe actions to enhance plot development and character building by providing concrete representations of the characters' inner states, driving the narrative forward, and enriching the thematic depth. Whereas the non-native Pakistani writer in the story "The Tree the Limit" used the internal world and emotional landscape of participants, giving a more subtle portrayal of their feelings and thoughts. She used a higher percentage of Mental process types (8.8%) along with subtypes like Perceptive and Cognitive Mental processes to depict the psychological aspects of the heroine's inner state of mind for instance her fears, feelings, and emotions (Zahoor& Janjua, 2016). This perspective allows for a thorough exploration of the Non-native Pakistani authors emphasize the psychological intricacies of the heroine's different state of mind for instance, love for her husband, introspection, internal experiences, anxieties about the relationship, emotional responses to her husband's actions, and her contemplations about their future together. However, comparatively, there was less percentage of mental processes (4.7%) along with all its sub-types in comparison to the native writer's short story"The Gift of the Magi".

It gave insightful information about his approach to the presentation of experiential perspective. The Native writer focused on an action-oriented approach where they get the unfolding of action through Material transformation, elaboration, and enhancement processes giving vividness and physicality to the action itself and its consequences. This shows the freedom of thought and action in their societies where participants are able and strong enough to take action instead of just thinking and planning. In native narratives, characters like the heroine in "The Gift of the Magi" are active doers, whereas characters like the heroine in "The Tree at the Limit" are more passive observers.

Thirdly, the native writer used a higher proportion of verbal processes (8.8%) as compared to the non-native writer (6.9%) showing that the experiential perspective of the native writer belongs to such a society where the participants have the potential to speak and express freely. This result is supported by Kurnai's (2018) work on the Short story of Dorris Lessing "No Witchcraft for Sale" The native writer portrayed their participants as active and dynamic speakers who stand solid and raise their voices to be heard by the concerned authorities. The heroine of the story "The Gift of the Magi" speaks forcefully and gets her feelings and fears listened to by her husband. She is a fluent speaker of all her fears, emotions, and anxieties. On the other hand, the Pakistani writer comes from a society where the community especially the female participants has little freedom to express their feelings and emotions. The social context of the non-native Pakistani writer is vivid in their lower proportion of verbal processes. The heroine of the Pakistani story often wants to express her feelings and emotions to her husband to be understood but she is never given attention. She expresses her internal world through her paintings. Very interestingly the Pakistani writer used the Activity aspect of the verbal process with a higher percentage (18.2%) showing that the dynamism and concreteness that they lack while using material processes are fulfilled through the use of the activity aspect of the verbal process. The heroine of the story conveys her feelings and emotions through the act of painting, rather than through semiosis, which is not emphasized in her context.

Fourthly the native writer's higher concentration on Behavioural Processes(10.9%) as compared to the non-native Pakistani writer(5.0%) depicts her focus on the visual portrayal of the semi-conscious activities of heroine taken in the context of struggle and sacrifice for the survival of her love. According to Halliday and Metthesien (2014), Behavioral processes include actions that are physical manifestations of inner states, like smiling, crying, laughing, and other semi-conscious activities. The results reveal that though the heroine of the native story has fears and anxiety in her mind yet she never forgets to take solid action for the survival of her love. The heroine of "The Gift of the Magi" is always showing observable behaviors that show her anxiety, fighting with the situation, and struggling to get things solved. The Native writer highlights how the heroine physically responds in the external world to the internal world's fears and emotional states providing the readers tangible and concrete cues to understand the depth of fear and anxiety of the heroine and then her sacrifice to get the things done in the external practical world. This result follows the study of Ayu & Pradnyadari (2018) on the short story Pinnochio.

Hence, the native writer creates a more visceral and immediate connection with the reader as reported by Tia (2022) in his work on "There Will Come Soft Rain". The physical behaviors serve as concrete evidence of the heroine's emotional journey, making her sacrifices and struggles more visible and palpable. This method appears more effective in dramatizing the heroine's plight, showcasing her resilience and determination through her actions and behaviors. On the other hand Nonnative Pakistani writer's narrative depicts her heroine as a silent experiencer of both internal and external worlds unable to respond to inner fears and feelings. Most often the struggle of the Pakistani narrative's heroine is portrayed in the form of tears, fears, silence, anxious longing, and her affectionate love. The Pakistani writer places more focus on mental and psychological states portraying internal experiences instead of physical gestures and expressions.

Consequently, the portrayal of the heroine's sacrifice and struggle in non-native Pakistani narratives appears less outwardly demonstrative and more introspective. This enhances the readers' engagement with the heroine's inner world providing their understanding of her struggles and sacrifices through her internal reflections, monologues, and mental anguish giving rise to an emotionally complex and more contemplative narrative. The higher percentage of near-material aspects of Behavioural processes reveals that Pakistani writer bridges the gap between Material process types (tangible actions) and Mental process types(internal states) to make the narrative concrete and tangible through various physiological actions and states like crying, nodding, and smiling. The Non-native writer through emphasis on near-material aspects of Behavioral processes integrates the physical manifestations of inner states more deeply into their experiential perspective. This way the non-native writer might portray the internal psychological and emotional experiences of their participants through concrete visible behaviors. For instance, a participant's psychological and emotional turmoil may be portrayed through "a tearful gaze", and "trembling of hands" blends the inner experiences with external expression. The non-native Pakistani writer's portrayal of internal psychological states manifests a physical focus on the holistic nature of human experiences where thoughts, feelings, and emotions are internally linked to physiological actions.

The non-native Pakistani writer as compared to the Native English writer selected a higher proportion of Relational Process types (20.4%). This selection reveals that the nonnative writer paid more focus on the description of states, relations, conditions, and qualities of entities in greater detail through attribution and identified relational Processes. It appears the Pakistani writer's experiential perspective in the story "The Tree at the Limit" is focused on the description of the context around the heroine, keeping her passive in her relationship with her husband. She is depicted as a silent observer of the events unfolding around her. The Pakistani writer spent more time on the narration on the establishment of environment, setting, and relations making the plot progression pace through descriptions

and narrations and providing the readers a comprehensive insight into the contextual background. The native writer employed a smaller number of Relational processes. In "The Gift of the Magi" the heroine is never a passive observer like the heroine of the story "The Tree at the Limit". Native writer presented her experiential perspective through the physical and concrete actions of the heroine which then unfold and bring immediate sequential consequences making the plot tangible and concrete and physically engaging the readers in the actions of the heroine. This makes it easier for the readers to grasp the internal turmoil of both main characters.

Finally, the Non-native Pakistani writer deployed the Existential process more (4.10%) as compared to the Native writer (2.1%). This tendency points to the fact that the non-native Pakistani writer's experiential perspective of the story needs it. In such a situation the story is constructed by establishing settings, and backgrounds that highlight certain conditions or phenomena to explain the main reason behind the events within a story. Such experiential perspective is often intertwined with cultural aspects, where authors create settings and describe environments and circumstances to help readers visualize the surroundings and understand where events are taking place. This immersive portrayal of the narrative environment serves to envelop the characters within the story, thereby drawing readers into the experiential perspective crafted by the author. On the other hand, the native writer used less Existential process types revealing that the writer's experiential perspective is concerned more with the actions and unfolding of the actions instead of the description of the setting and context for the progression of the plot and presentation of experiential perspective.

Semantic Analysis of Lexico-grammatical Structures

Table 1 reveals the predominance of material process types in the native short story "The Gift of the Magi" which seemingly emphasizes the impacts of the main character's reactions based on their different psychological challenges in Material process subtypes. These challenges (Material processes) are listed out by using Concordance mentioned in Figure 1 below:

Figure:1 Examples of Material process types from "The Gift of Magi.

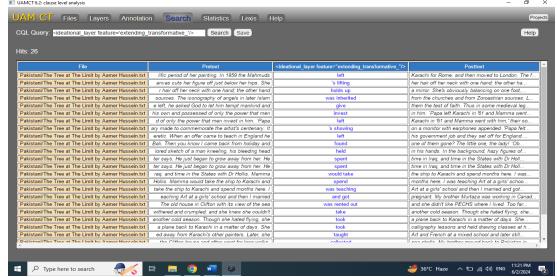


Figure 1 shows that in "The Gift of the Magi," O. Henry utilizes material processes such as "counted," "whirled," "reached," "came," "pulled," "gave," and "obtained" to vividly portray the experiential perspective. These actions underscore the physical movements and tangible sacrifices made by the characters, particularly Della, making their struggles palpable to readers. Each action, from counting her money to pulling out her treasured hair, is depicted with precision and urgency, emphasizing Della's determination and the depth of her sacrifices. These material processes not only ground the narrative in a concrete reality but also symbolize the emotional exchange between Della and Jim.

Contrasting with this, the non-native Pakistani writer in "The Tree the Limit" tends to employ Material Extending Transformative and Enhancing Transformative processes more frequently. These processes involve actions like exchange, transfer of possession, and accompaniment, rather than direct material transformations with immediate consequences. This indirect approach suggests a different cultural perspective, where actions are completed in a more nuanced and indirect manner.

Overall, O. Henry's use of material process types creates a vivid, dynamic, and tangible experiential perspective, while a nonnative Pakistani writer adopted a more indirect approach to presenting the narrative's experiential perspective. *Figure:* 2

Examples of enhancing transformative material process types in The Tree at the Limit



In Figure 2, it is evident that the non-native Pakistani writer utilized Material Extending Transformative processes such as "bought," "lifted," "give," "inherited," "found," and "spent" to present the experiential perspective, rather than Material Elaborating Transformative processes that bring immediate change. This focus on the progression of action over time, rather than immediate change, reflects the indirect approach of this writer in depicting the narrative. For instance, the heroine in the story waits for a better time without taking radical steps for the survival of her love, illustrating this indirect approach. Similarly, the use of enhancing transformative processes further underscores this indirect presentation of the experiential perspective of the non-native Pakistani writer.

Figure: 3 Examples of Enhancing Transformative material processes in the text "The Tree at the Limit".

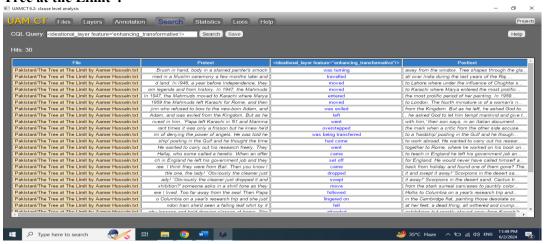


Figure 3 illustrates that the non-native Pakistani writer utilized Enhancing Transformative Material processes such as "moved," "dropped," "went," and "left" more frequently compared to the native English writer. These processes depict change and movement, adding dynamism and tangibility to the narrative. In "The Tree at the Limit," the heroine's movement for the sake of love, along with the movement of other entities, enhances the experiential perspective, making the story more engaging. Additionally, the Pakistani writer employed a higher percentage of mental processes (8.8%), such as "felt," "thought," "see," "sense," and "know," to portray the struggle and sacrifice for the survival of love.

Figure 4: Examples of Mental Process types in the text "The Tree at the Limit"

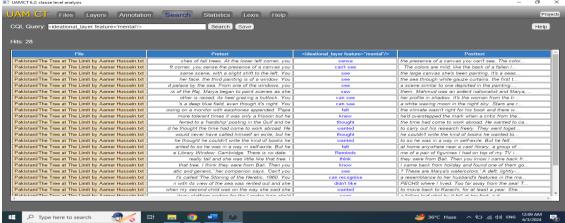


Figure 4 demonstrates that the Pakistani writer focused extensively on the internal, psychological experiences of the characters, highlighting the depth of their thoughts and emotions. Through Mental processes like "thought" and "felt," the writer delved into the participants' inner turmoil, emphasizing their emotional journeys and internal conflicts. In "The Tree at the Limit," this approach centralized the emotional perspective of the story, portraying the heroine's profound feelings and thoughts as she navigated the challenges of love and sacrifice. Unlike the native English writer who often prioritized concrete, actions, the Pakistani writer employed a more indirect and abstract approach, emphasizing the characters' emotional depth rather than tangible actions. This results in a richly introspective narrative that resonates with readers on a deeper emotional level, highlighting the struggle and sacrifice for the survival of love in a poignant manner. The Pakistani writer's emphasis on mental processes highlights the importance of internal experiences alongside external actions, enriching the characters' emotional journeys. This focus on the psychological dimensions of action distinguishes their narrative style. The native English writer, on the other hand, frequently used verbal processes to develop dialogue-driven plots, creating vivid and engaging experiential perspectives that give voice to thoughts and emotions. This approach reflects a society where voices are heard and acknowledged.

Figure 5: Examples of verbal process types in the story "The Gift of the Magi"

L Query: <ideational_layer f<="" th=""><th>eature='verbal'/> Search Save</th><th></th><th>•</th><th>Hel</th></ideational_layer>	eature='verbal'/> Search Save		•	Hel
s: 34				
File	Pretext	<ideational_layer feature="verbal"></ideational_layer>	Posttext	
exts/Gift of Magi(O.txt	ham Young came home and reached his flat above he	was called	"Jim" and greatly hugged by Mrs. James Dillingham	
exts/Gift of Magi(O.txt	ly hugged by Mrs. James Dillingham Young, already	introduced	to you as Della. Which is all very good. Della fi	
exts/Gift of Magi(O.txt	ly looked the "Sofronie." "Will you buy my hair?"	asked	Della. "I buy hair," said Madame. "Take yer hat o	
exts/Gift of Magi(O.txt	"Will you buy my hair?" asked Della. "I buy hair,	" said	Madame. "Take yer hat off and let's have a sight	
exts/Gift of Magi(O.txt	"Will you buy my hair?" asked Della. "I buy hair,	" said	Madame. "Take yer hat off and let's have a sight	
exts/Gift of Magi(O.txt	Down rippled the brown cascade. "Twenty dollars,"	said	Madame, lifting the mass with a practised hand. "	
xts/Gift of Magi(O.txt	ass with a practised hand. "Give it to me quick,"	said	Della. Oh, and the next two hours tripped by on r	
exts/Gift of Magi(O.txt	ly, and critically. "If Jim doesn't kill me," she	said	to herself, "before he takes a second look at me,	
exts/Gift of Magi(O.txt	ly, and critically. "If Jim doesn't kill me," she	said	to herself, "before he takes a second look at me,	
xts/Gift of Magi(O.txt	herself, "before he takes a second look at me, he'	ll say	I look like a Coney Island chorus girl. But what	
exts/Gift of Magi(O.txt	I just had to do it. My hair grows awfully fast.	Say `	Merry Christmas!' Jim, and let's be happy. You don	
xts/Gift of Magi(O.txt	ft I've got for you." "You've cut off your hair?"	asked	Jim, laboriously, as if he had not arrived at tha	
xts/Gift of Magi(O.txt	e hardest mental labor. "Cut it off and sold it,"	said	Della. "Don't you like me just as well, anyhow? I	
xts/Gift of Magi(O.txt	e hardest mental labor. "Cut it off and sold it,"	said	Della. "Don't you like me just as well, anyhow? I	=
exts/Gift of Magi(O.txt	e hardest mental labor. "Cut it off and sold it,"	said	Della. "Don't you like me just as well, anyhow? I	
xts/Gift of Magi(O.txt	e hardest mental labor. "Cut it off and sold it,"	said	Della. "Don't you like me just as well, anyhow? I	
xts/Gift of Magi(O.txt	n't I?" Jim looked about the room curiously. "You	say	your hair is gone?" he said, with an air almost o	
exts/Gift of Magi(O.txt	e room curiously. "You say your hair is gone?" he	said,	with an air almost of idiocy. "You needn't look f	
xts/Gift of Magi(O.txt	air almost of idiocy. "You needn't look for it,"	said	Della. "It's sold, I tell you-sold and gone, too	
xts/Gift of Magi(O.txt	air almost of idiocy. "You needn't look for it,"	said	Della. "It's sold, I tell you-sold and gone, too	
exts/Gift of Magi(O.txt	u needn't look for it," said Della. "It's sold, I	tell	you-sold and gone, too. It's Christmas Eve, boy	
xts/Gift of Magi(O.txt	u. Maybe the hairs of my head were numbered," she	went on	with sudden serious sweetness, "but nobody could	
vtc/Gift of Magi/ O tot	u. Mauha the haire of mu head worn numbered " she	went on	with eviden enrique expotance. "but nahadu could	_

Figure 5 illustrates how the Pakistani writer utilized verbal processes like "said," "told," and "asked" to convey the intentions and psychology of the heroine. In contrast, the native writer frequently employed verbal processes to create lifelike and immersive experiential perspectives, reflecting natural communication flow. Their direct approach, anchored in dialogue-driven interactions, fosters immediate connections between characters and readers, making the narrative relatable and engaging. The Pakistani writer, however, focuses more on abstract feelings and emotions, presenting a philosophical and introspective experiential perspective.

Regarding Behavioral processes, the native writer prioritizes near-mental aspects over explicit mental processes to depict the psychology of their characters. Interestingly, he preferred concreteness and visibility in portraying these processes. In contrast, Pakistani writer intentionally incorporated near-mental aspects to evoke psychological and physiological effects, highlighting their concern for tangibility for the experiential perspective. The occurrence of Near-Mental processes in the story "The Gift of the Magi" is presented in Figure 6 below:

UAMCT 6.2: aift UAM CT Files Layers Annotation Search Statistics Lexis Help Projects CQL Query: <ideational_layer feature='near_mental'/> Search Save Help Hits: 17 lly subsiding from the first stage to the second at the home. A furnished flat at \$8 per week. I Texts/Gift of Magi(O.txt with the powder rag. She stood by the window and dully at a gray cat walking a gray fence in a gra te conception of his looks. Della, being slender, had mastered the art. Suddenly she whirled from the window and. Texts/Gift of Magi(O.txt of the James Dillingham Youngs in which they both y hair," said Madame. "Take yer hat off and let's One was Jim's gold watch that had been his father at the looks of it." Down rippled the brown casca... took a mighty pride exts/Gift of Magi(O.txt any company. Grand as the watch was, he sometimes at it on the sly on account of the old leather st. Texts/Gift of Magi(O.txt her look wonderfully like a truant schoolboy. She looked at her reflection in the mirror long, carefully, doesn't kill me," she said to herself, "before he at me, he'll say I look like a Coney Island choru Texts/Gift of Magi(O.txt and it terrified her. It was not anger, nor surpr. Texts/Gift of Magi(O.txt xpression in them that she could not read, and it her. It was not anger, nor surprise, nor disappro exts/Gift of Magi(O.txt I, nor horror, nor any of the sentiments that she . He simply stared at her fixedly with that peculi had been prepared for able and went for him. "Jim, darling," she cried, Texts/Gift of Magi(O.txt me that way. I had my hair cut off and sold beca Texts/Gift of Magi(O.txt ut giving you a present. It'll grow out again-you will you? I just had to do it. My hair grows awfu exts/Gift of Magi(O.txt ut giving you a present. It'll grow out again-you will you? I just had to do it. My hair grows awfu. about the room curiously. "You say your hair is g. Texts/Gift of Magi(O.txt II, anyhow? I'm me without my hair, ain't I?" Jim looked exts/Gift of Magi(O.txt dandy, Jim? I hunted all over town to find it. You at the time a hundred times a day now. Give me yo

Figure 6: Examples of Near-Mental processes in the story "The Gift of Magi"

Figure 6 shows that the native writer used Near Mental Behavioral processes like "looked," "took pride," and "mind" to present an experiential perspective of struggle and sacrifice, subtly bridging emotions and physical actions. These processes offer insights into characters' emotions without explicit mention, enriching the narrative with mental and physiological layers. For instance, the heroine's act of looking in "The Gift of the Magi" reflects her curiosity and concern. Conversely, the non-native Pakistani writer employed more Near Material Behavioral processes such as "met," "stayed," "married," and "lived" to convey their experiential perspectives, focusing more on concrete actions.

Figure 7 Examples of Near-Material aspects of Behavioral process types in "The Tree at The Limit"

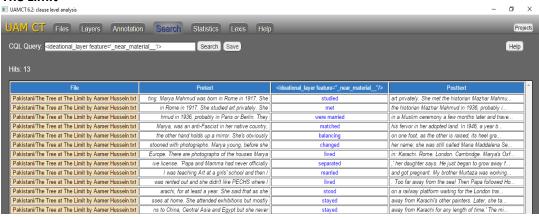


Figure 7 highlights that the non-native Pakistani writer used near-material process types like "met," "stayed," "married," and "lived" to create a vivid and tangible experiential perspective, despite less use of material processes. This approach makes abstract and

philosophical narratives more concrete. In "The Tree at the Limit," the heroine's behavioral motions, such as "meet" and "stay," reflect her psychological desires and commitment, revealing her internal struggles and societal norms. These processes make the characters' actions more realistic and relatable, emphasizing loyalty, endurance, and resilience. The Pakistani writer's Near-material behavioral processes portrayed social communication and relationships effectively to link their narratives to tangible reality.

Figure 8 Examples of Relational process types from the story "The Tree at The Limit"



Figure 8 reveals that the non-native Pakistani writer used relational processes more frequently than the native English writer, as shown in Table 1. These processes, including verbs like "is," "are," "were," "become," "have," and "seem," establish connections, attributes, and states of being. In "The Tree at the Limit," the Pakistani writer used relational processes to describe settings, contexts, and entities, accelerating plot progression through description and narration rather than action. The heroine exemplifies this approach, being a passive observer rather than an active participant. This method focuses on nuanced human relations and the identification of entities and their connections.

Additionally, the Pakistani writer employed Existential processes more often than the native writer to present the experiential perspective in "The Tree at the Limit," further emphasizing the descriptive and relational narrative style.

Figure 9

Examples of Existential Process Types form the Story "The Tree at The Limit"

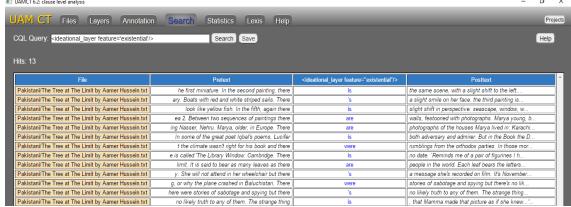


Figure 9 shows that the use of existential processes by the Pakistani writer emphasizes the existence and presence of entities rather than actions with immediate consequences. Processes like "there is," "there are," or "exists" highlight the setting and context, accelerating the plot through detailed narration and description.

This approach creates an abstract and philosophical experiential perspective readers' concentration to fully grasp. Vividness and relatability are achieved through detailed descriptions of the setting and contextual elements.

Conclusion

Both Native English and non-native Pakistani writers in their short stories exhibit distinct experiential perspectives through their choice of transitivity processes, shaped by their socio-cultural backgrounds. Native prioritize material processes, emphasizing concrete actions and dynamic storytelling, and use verbal processes to develop character dialogue and behavioral processes to illustrate physical behaviors that imply mental states, adding emotional depth. In contrast, the non-native Pakistani writer favors mental, relational, and existential processes. Mental processes delve into characters' inner worlds and emotions, relational processes highlight social structures and relationships, and existential processes create immersive settings by emphasizing the presence of various elements. These differences underscore the unique narrative styles and experiential perspectives of each writer, showcasing diverse and complementary storytelling techniques and socio-cultural backgrounds.

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